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ABSTRACT

Education for global perspectives and non-violent relations is increasingly seen as an important task for schools. This bibliography of monographs, articles, and reports dealing with peace education is heterogeneous in kind and the items are available from a broad range of sources. The listed materials are written in English, German, and the Scandinavian languages; most are of recent origin. (DB)

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BOOKS ON PEACE EDUCATION:
A SELECTIVE BIBLIOGRAPHY

Editor:
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The present miniprint lists examples of monographs and collections of papers explicitly dealing with peace education. The major focus is on materials in English, German and the Scandinavian languages from later years.

Introduction

Education for global perspectives and non-violent relations is increasingly seen as an important task for schools. Books, articles and reports, directly or indirectly relevant for this task area, are very heterogeneous in kind and have been published in a broad range of sources. Hence, it is difficult to get an integrated view of existing materials in this area.

In the series "Peace Education Miniprints" we plan to publish lists of materials as an aid to those interested in this area. In the present list we include a selective bibliography of monographs and collections of papers explicitly dealing with peace education. (I have also included some special issues of journals devoted to the area of peace education.)

The major focus is on materials in English, German and the Scandinavian languages from later years.

For those who are not familiar at all with this area, the fairly large number of references may be experienced as confusing. Therefore, I have marked with an asterisk (*) a few publications as valuable for those who would like to get some introduction and review. These selections can to some extent be seen as arbitrary, in the sense that several other publications could have been chosen for the same purpose. Nevertheless, I hope that these notations may be felt as useful for some readers.

Thanks are due to friends and colleagues within PEC/IPRA (the Peace Education Commission of the International Peace Research Association) who have kindly added to my collection of references and to Tor Löthman in our Malmö department, who has helped me in various ways in the bibliographical work.

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